



# GET GLOBAL

International Certificate Program



**The SCDSB's International Certificate Program** allows students in Grade 9-12 to globalize their learning and graduate with an international certificate.

**This student-driven, school-supported program includes five components:**

- Cultural connection
- Learning the language
- Internationally focused studies
- International experiential learning
- International portfolio

## WHY PURSUE AN INTERNATIONAL CERTIFICATE?

- Increase global awareness
- Explore opportunities for your future
- Develop leadership skills
- Become more independent and confident
- Travel and visit other countries and cultures
- Understand differences and similarities between cultures
- Make lifelong friendships
- Connect personal experience with coursework

## CEREMONY OF ACHIEVEMENT

Students who complete the certificate will be recognized as an International Certificate Program recipient at the International Showcase. Schools may also recognize recipients at their commencement.

To find out how you can get involved in the program, contact the International Certificate Advisor at your school through your guidance department.

## WANT TO LEARN MORE?

**(705) 728-7570**

[scdsb.on.ca](http://scdsb.on.ca)

**EXPAND YOUR HORIZONS...  
GET GLOBAL!**



Learning the Language



Internationally Focused Studies



Cultural Connection



International Experiential Learning



International Portfolio



# COMPLETE ALL FIVE:



Learning the Language



Internationally Focused Studies



Cultural Connection



International Experiential Learning



International Portfolio

## INTERNATIONALLY FOCUSED STUDIES

Students must complete both A and B:

- a. Complete four internationally-focused Grade 11 and/or 12 level courses offered by your school.

**Courses may include, but are not limited to: \***

College	Mixed (C/U)	Open	University	Workplace
CGU4C	AMU4M	ATC3O	CIA4U	ATC4E
CHY4C	ADA3M	ADA3O	CGW4U	ADA4E
ETS4C	ADA4M	CHT3O	CHA3U	CGR4E
HFA4C	ATC3M	HNB4O	CHI4U	CHM4E
HSP3C	ATC4M	HRF3O	CHY4U	SVN3E
TFJ3C	AWT3M	CGG3O	CLN4U	TFJ3E
TFJ4C	AVI3M	CPC3O	CPW4U	TFJ4E
TFT3C	AVI4M		ETS4U	HFC3E
TFT4C	BBB4M		HFA4U	NBV3E
NBV3C	CGF3M		HSP3U	BBB4E
BBB4M	CGR4M		HSB4U	
	CHW3M		LVV4U	
	NDW4M			
	SVN3M			
	HRT3M			
	HSC4M			

- b. Complete at least two summative tasks with a specific internationalized focus in any Grade 9-12 course.

Students may work with their teachers to use an international or global perspective on a summative task in two courses. Some courses, including geography, history or world religion, may already include internationalized summative tasks.

Other courses require consultation with the course's teacher and/or the school's ICA to build a global perspective into the coursework.



## LEARNING THE LANGUAGE

Choose ONE of the following options:

- 1 International language course offered by your school or a provincially-accredited school (full credit - 110 hours)
- 2 International language course offered through Adult and Continuing Education, Night School or summer credit programs
- 3 International language learning approved by your school's International Certificate Advisor (ICA), such as a long-term student exchange or study abroad program in a non-English speaking country, online/distance language courses or Indigenous language course

Note: Students who are newcomers to Canada in secondary schools may have ESL, ELD, FSL and International language curriculum considered based on individual circumstances at the discretion of the principal or school's ICA.

\* Note: Course availability may vary by school. Courses used to fulfill the international language component will not count as one of the four senior credits; however, a second international language course may count. Interdisciplinary courses with an international focus may be included with the approval of the school's ICA.



## INTERNATIONAL PORTFOLIO

Students will create a portfolio including personal reflections on what it means to be a globally informed citizen.

Prior to completing the program, students will participate in a SCDSB-sponsored international showcase to share their portfolio and experiences.

The portfolio presentation may include:

- Photo journal/essay presentation
- Artistic representation of experiences
- Digital portfolio or multimedia presentation
- Written or digital essay, diary, blog, articles, or website

## STRENGTHEN YOUR CULTURAL CONNECTION

Participate in a SCDSB-approved workshop focused on cultural awareness and intercultural communication. The workshop will support students in extending their learning about, diversity, and inclusion.



## INTERNATIONAL EXPERIENTIAL LEARNING

Commit to an experiential learning opportunity between Grade 9 and 12 to gain international experience, locally or abroad.

### OPTION A - 200 HRS

A long-term international student exchange or study abroad program.

**Possibilities include:**

Educational exchange via SCDSB-approved exchange partnership:

- Canadian Education Exchange Foundation
- International Student Exchange - Ontario
- YES Canada
- EduTravel or credit-based travel experience with an international/cultural focus

Note: Other opportunities will be considered with approval of school principal or designate.

### OPTION B - 150 HRS

A series of short-term international and/or intercultural experiences.

**Possibilities include:**

- International experience on school-approved trips
- Family or community travel during school holidays that include a specific international learning focus\*

\*Prior approval on the proposal, itinerary and number of hours granted is required by the ICA.

### OPTION C - 150 HRS

Active engagement in local international & intercultural activities.

**Possibilities include:**

- Community organizations that work with international initiatives
- School-based international engagement such as a multicultural club, Model UN, social justice club or local cultural club
- International student engagement, such as mentoring an international student or hosting an international student at home\*
- Cooperative education placement with international/cultural focus

\*Prior approval on the proposal, itinerary and number of hours granted is required by the ICA.

### OPTION D - 100 HRS

A combination of the international experiences outlined above.

