



Your Future... Our Priority

SIMCOE COUNTY DISTRICT SCHOOL BOARD

MULTI-YEAR ACCESSIBILITY PLAN

FOR THE PERIOD DECEMBER 2012 TO DECEMBER 2017

MULTI-YEAR ACCESSIBILITY PLAN

**SIMCOE COUNTY DISTRICT SCHOOL BOARD
December 2012 – December 2017**

Prepared by

**Accessibility Advisory Committee
In accordance with
Accessibility for Ontarians with Disabilities Act
Integrated Accessibility Standards Regulation**

December, 2012

This publication is available through the Simcoe County District School Board's

- Website www.scdsb.on.ca. (Board → Accessibility Standards)
- Education Centre (1170 Highway 26 West, Midhurst, Ontario)
- In accessible formats upon request (Call 705-734-6363, extension 11353)

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1.0 Aim

This multi-year Accessibility Plan is developed in accordance with the Integration Accessibility Standards Regulation under the *Accessibility for Ontarians with Disabilities Act, 2005*. It incorporates the intentions of the Board to meet its obligations under the *Ontarians with Disabilities Act, 2001*.

To date there have been ten annual plans including the 2012-2013 plan prepared by the Accessibility Advisory Committee (AAC) of the Simcoe County District School Board (SCDSB). The previous plans included the measures that the SCDSB has taken in the past, and the future measures that the SCDSB proposes to take to identify, remove and prevent barriers for people with disabilities. During the 2012-2013 school year, as per the Integrated Accessibility Standards Regulation, the first multi-year Accessibility Plan was created. The plan describes the measures that the Board will take over the five year period from 2012-2017 to identify, remove and prevent barriers to people with disabilities who work, learn and participate in the SCDSB community and environment including students, staff, parents and guardians, volunteers and visitors to the Board and its schools/facilities. The plan will be guided by the Board's Integrated Accessibility Standards Policy Number 3116. In May 2014, the Multi-Year Accessibility Plan was reviewed by the AAC, with amendments made to include updated information.

The SCDSB is committed to the continual improvement of access to Board facilities, policies, programs, practices and services for students, staff, parents and guardians, volunteers and members of the community with disabilities. The plan also reports on the participation of people with disabilities in the development and review of its annual accessibility plans.

2.0 Objectives

This Plan:

- 2.1 Describes the process by which the SCDSB will identify, remove and prevent barriers;
- 2.2 Reviews recent efforts of the SCDSB to remove and prevent barriers;
- 2.3 Describes the measures the SCDSB will take in the period 2012-2017 to identify, remove and prevent barriers;
- 2.4 Makes a commitment to provide an annual status report to the Ministry of Economic Development, Trade and Employment on the Board's implementation of the multi-year accessibility plan;
- 2.5 Makes a commitment to review and update the multi-year accessibility plan at least once every 5 years;
- 2.6 Describes how the SCDSB will make this accessibility plan available to the public;
- 2.7 Lists the policies, procedures, programs, practices and services that the SCDSB will review in the coming year 2014-2015, to identify barriers for people with disabilities.

3.0 Commitment to Accessibility Planning

This plan will be established, reviewed and updated in consultation with persons with disabilities and with the Board's Accessibility Advisory Committee. It will be presented to the Board for approval. The **Simcoe County District School Board** is committed to:

- 3.1 Maintaining an Accessibility Advisory Committee;
- 3.2 Continuing the process of consulting with persons with disabilities;
- 3.3 Ensuring, wherever practicable, that Board policies, procedures and practices are consistent with the principles of accessibility and inclusive/universal design. The Accessibility Advisory Committee will provide input regarding accessibility issues, where appropriate, with regard to new policies and procedures and to those under review;
- 3.4 Improving access to facilities, policies, programs, practices and services for students, staff, parents/guardians, volunteers and members of the community. Consideration of ongoing identification of barriers will be the responsibility of the Accessibility Advisory Committee and will, wherever practicable, be incorporated in the multi-year plan.

The Director of Education has authorized the Accessibility Advisory Committee to review and update the Multi-Year Accessibility Plan that will enable the SCDSB to meet these commitments.

4.0 Description of the Simcoe County District School Board

The mission of the Simcoe County District School Board, serving diverse growing urban and rural communities in the Huronia and Georgian Bay region, is to ensure students reach their full potential to become responsible and contributing members of an ever-changing global society through quality programs which develop the skills of lifelong learning in a safe, caring environment enhanced by community support.

Already one of Ontario's largest public education systems, the SCDSB serves more than 49,000 students in 87 elementary schools, 16 secondary schools, 7 adult learning centres, and 1 career centre. The number one priority for the dedicated and skilled team of teaching, administrative and support staff is to help students learn, strive to be their best and achieve success. The board's multi-year plan, "The Simcoe Path" outlines the directions and strategies towards achieving its goals.

5.0 The Accessibility Advisory Committee Members and Committee Support

The AAC for 2014-2015 consists of the following members (updated as needed):

Working Group Member	Department
Sarah Mueller	Chair, Community Representative
Albert Stein	Vice-chair, Community Representative
Margaretta Papp-Belayneh	Community Representative
Doug Mein	Community Representative
Delmar McLean	Community Representative, Registered Social Worker
TBD	Community Representative
TBD	Community Representative
TBD	Community Representative
Sally Potts	Principal of Special Education
Steve Parker	Manager, Design and Construction Services
Brian Jeffs	Superintendent of Business
Peter Beacock	Trustee
Support Members	Department
Sean Levasseur	Safety and Accessibility Officer
Abigail DesForges	Human Resource Services Officer
Kevin LePage	Assistant Manager, Helpdesk Services
Christie Connors	Buyer, Business Services
Jennifer Henry	Human Resource Services
Marla Tomlinson	Communications Officer

6.0 Strategy for Prevention and Removal of Barriers

The Simcoe County District School Board's strategy for prevention and removal of barriers includes the principles of inclusionary practice, freedom from barriers and accessible environments which have formed all SCDSB policies, programs, procedures and services. Through the annual accessibility plan status report process implemented under the *Ontarians with Disabilities Act, 2001*, the SCDSB's programming, policies and practices have been assessed to ensure continuous improvement in accessibility. This process will continue through the establishment of a multi-year accessibility plan which places particular emphasis on the provisions of the regulations made under the AODA with regard to customer service, information and communications, employment and school transportation.

7.0 Barrier-Identification Methodologies

The Accessibility Advisory Committee uses the following barrier-identification methods:

Methodology	Description	Status
Presentation to Senior Administration	Opportunity to provide input and feedback	ongoing
Advisory Committee	Discuss related issues and determine priorities A sub-committee of the AAC will visit schools and audit buildings for barrier identification	ongoing
Community Representation	Community groups will be invited to make presentations to the AAC as requested.	ongoing
Request for feedback	Feedback from the system is encouraged	ongoing
School Administration/Facility Services	Design and Construction Services will continue to review building requirements in conjunction with school administration to better plan and budget for future projects. Construction staff reviews site conditions while on site for other reasons and add potential projects to the backlogged project list. This list is reviewed annually while planning for projects a year in advance.	ongoing
Commit to Character Initiative	Continue to promote the concept of inclusiveness in school and work settings	ongoing
Mental Health & Addictions – Recognition of mental health concerns as an issue that requires intervention.	<p>Mental health is a state of well-being that helps individuals reach their potential. When we have positive mental health, we can cope with the normal stresses of life, work productively and make contributions to our communities. Mental health exists on a continuum. One in five children/youth struggle with mental health concerns, which can be debilitating and negatively impact their ability to perform to their academic potential, impair their social relationships and can be reflected in their behavior.</p> <p>These signs of poor mental health often go unrecognized, misinterpreted or ignored, which means opportunities for early intervention and treatment are often missed.</p> <p>Goals:</p> <ul style="list-style-type: none"> • Increase our literacy and awareness of mental health issues. • Increase our ability to recognize early signs of mental health issues. • Increase access to high quality support services 	ongoing

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Methodology	Description	Status
	<ul style="list-style-type: none"> • Create mentally healthy environments to reduce stigma and increase inclusivity 	
Expand Public Awareness	Create public awareness and invite feedback. Have disability awareness tied into character education committee Committee member presentations at various meetings to expand awareness	ongoing

8.0 Barrier Removal Achievements 2012-2017 (List to be Updated Annually)

Type of Barrier	Location	Action Taken
Physical	Ferndale Woods ES Midland SS Pine River ES Angus Morrison ES Barrie North CI Byng PS Connaught PS Cundles PS Mountain View ES Steele Street PS Worsley ES	Automatic door openers for accessible entrances, door hold-open devices to eliminate corridor barriers and exterior barrier-free ramp construction.
Physical	Byng PS Maple Grove PS Midland SS Steele Street PS Birchview Dunes ES	Washroom renovations to accommodate mobility needs of students.
Physical	Fred C Cook PS Hyde Park PS Alliston Union PS <u>Upcoming:</u> Orillia SS Chris Hadfield PS	New school construction has adhered to the current building code and includes barrier free access to school entrances, automatic door operators, elevators in schools of more than one storey and accessible washrooms.
Information/Communication & Physical	Mundy's Bay PS Penetanguishene SS (All new construction)	Installation of Accessible Signage (Braille) as a continuation of new signage standard across the Board
Physical & Information/Communication	Numerous Schools/Worksites	<ul style="list-style-type: none"> - Installation/provision of classroom/voice amplification systems to address teacher needs with reduced voice amplification/hearing impairment - Provision of laptops rather than netbooks to address environmental sensitivities, vision impairment and physical disabilities - Provision of motorized scooter/ wheelchairs to address teacher needs with physical disabilities - Creation of individualized Accommodation Plans, as required, for staff - Installation of white boards in classrooms to address environmental sensitivities of staff
Attitudinal	System-wide	Ongoing training in Accessible Customer Service for new employees

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Information & Communication & Attitudinal	System-wide for all educators	TeachAble Project for all educators - ongoing
Attitudinal	System-wide	National Access Awareness Week is highlighted through a numbered memorandum. Schools follow up with activities such as daily announcements, poster contests and the use of related websites to encourage increased sensitivity.
Information & Communication	System-wide	Creation of Individualized Emergency Response Plans (Numbered Memo.2: 2012/13)

9.0 Simcoe County District School Board Accessibility Advisory Committee Work Plan

Item	Lead	Description	Action Plan and Status	Target Completion Date
Customer Service: Initiatives that will address barriers in accessing SCDSB programs and services				
Customer Services Standard. Initiatives that address systemic barriers in accessing School Board programs and services.	Human Resources	The Board will provide further training to all staff regarding the new policies related to the Accessibility for Ontarians with Disabilities Act 2005.	The AAC will monitor and be consulted on any changes to the training program. The Human Resources Dept. will coordinate training to School Board staff to ensure policies related to the Customer Services Standard are understood and implemented.	Ongoing
Invite disabled students and their parents to Committee meeting to discuss accessibility issues	Board Staff AAC	Board staff to determine what students to invite to the meetings and to issue the invitation and if required transportation.	AAC to determine what date for meeting. Board Superintendent to issue Invitation.	Ongoing
General: Initiatives that will address general barriers and the SCDSB`s overall commitment to accessibility and awareness				
Continuing Education	AAC	The Board will support the continuing education of the Accessibility Advisory Committee members subject to Board policies.	The AAC members will advise Board staff of any training opportunities in which they wish to participate.	Ongoing
Employment Accommodation: Initiatives that increase staff awareness of accessibility issues	Supt. of HR.	The Board will continue to review and update employment policies for persons with disabilities.	The Superintendent of HR will monitor the current policies to ensure compliance and suggest revisions should a need be identified. HR will ensure compliance for the due date as legislated. Staff will update the AAC as required.	Ongoing

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Item	Lead	Description	Action Plan and Status	Target Completion Date
Integrated Accessibility Standard: Employment	Board Staff AAC	Implementation of Integrated Accessibility Standard Employment	The Board and AAC will continue to monitor and implement the standards found in the IASR	Ongoing
International Day of the Disabled Person	Board Staff AAC	The Board will make the proclamation with regard to the International Day of the Disabled Person.	The AAC will make a recommendation to the Board with respect to the proclamation and will assist with suggestions for activities to demonstrate disability problems.	Ongoing
Information and Communications: Initiatives that will address barriers in accessing SCDSB information				
Communication of Committee Activities	Chair of AAC Board staff as required.	The Board will continue to communicate the work of the AAC to the Board staff and the general public through the Board's website.	The AAC will assign AAC members to speak at Board and staff meetings re the work of the Committee. Committee members will provide a short biography of their experience to staff. The AAC will continue to provide information and recommendations as per their Terms of Reference. The AAC will provide comments and advise on best practices with respect to the availability of alternative format.	Ongoing
Recruitment of new Committee members	Board Staff AAC Committee	Recruit new members for the Committee	Advertise for new members on the Board webpage and in the media. Review the applications and the AAC to approve any new members.	Ongoing

Built Environment: Initiatives that will address barriers faced by staff and students in accessing the SCDSB's facilities				
Built Environment: Initiatives aimed at improving the accessibility at Board schools for students and staff with disabilities	Board Staff	The amended Ontario Building Code changes with regards to Accessibility Requirements will become legislated on January 1, 2015. The SCDSB continues to allocate specific funding to accessibility construction projects each year through the Ministry allocated annual renewal funding stream. The progressing projects are strategically chosen which aim at achieving full accessibility in all school buildings by the 2025 mandate. All new school construction, major retrofits, school consolidations and additions also contain the new accessibility standards which are implemented into each design."	AAC members will be kept aware of the status of the standard.	Ongoing
Identify issues and recommend improvements to the facilities	Board Staff AAC	The Board will continue to assess and make plans to improve the accessibility of it's facilities and schools for staff and students with disabilities.	The AAC will continue to do accessibility audits on the schools and facilities and will provide detail on the results of these audits for Capital Project planning.	Ongoing
Ensure Barrier free access is maintained at new build or major renovations.	Board Staff	The Board will continue to ensure all new builds, major renovations, and new leases comply with the current Ontario Building	AAC members will, where possible, review site plans of new builds, major renovations, and leased facilities and will provide comments on accessibility issues.	Ongoing

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		Code and will ensure barrier free design considerations are given toward the identification and prevention of barriers towards persons with disabilities whether staff, students or the general public.		
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10.0 **Barriers to be addressed under the Multi-Year Accessibility Plan**

The Integrated Accessibility Standards Regulation 191/11 filed in June, 2011 pursuant to the Accessibility for Ontarians with Disabilities Act, 2005 identified specific requirements to achieve accessibility in the areas of:

- Information and Communications
- Employment
- Transportation
- Built Environment

These requirements build on the Accessibility Standards for Customer Service which came into force in 2007.

The Simcoe County District School Board intends, through this Multi-year Accessibility Plan for the period 2012-2017, to take action to address barriers to accessibility related to the Standards areas of current Regulations. This is in addition to ongoing work the Board is undertaking with regard to identification and removal of barriers in the Board's physical environment.

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2012-2013

Type of Barrier	Location	Action	Responsibility	Effective Date
Systemic	Board-wide	Develop an Integrated Accessibility Standards Policy (Policy No.3116)	Human Resource Services	January 1, 2013
Systemic	Board-wide	Establish, implement and document a multi-year accessibility plan	Co-ordinated by Human Resource Services	January 1, 2013
Systemic	Board-wide	Review procurement practices to incorporate accessibility criteria for goods, services, facilities	Purchasing Services	January 1, 2013
Information and Communication	Board-wide	Provide accessibility awareness training for all educators/ classroom-based staff on accessible instruction and program delivery	Human Resource Services	Ongoing 2012-2013
Information and Communication	Board-wide	Review practices to ensure readiness to provide educational resources or materials, student records and information on program requirements in accessible formats upon request	Student Services & Purchasing Services	January 1, 2013
Physical	Barrie North CI	Completion of new construction of elevator and accessible washrooms throughout school	Design & Construction Services	Ongoing 2012-2013
	Byng PS	Reorganization of partitions and fixtures for the addition of a barrier-free stall in the boys washroom		
	Cookstown PS	Kitchen renovations within DS room to create barrier-free accessibility to cooking areas and fixtures		

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Type of Barrier	Location	Action	Responsibility	Effective Date
Physical Continued	Ferndale Woods ES	Interior door hold-open devices and the construction of an exterior barrier-free ramp	Design & Construction Services	Ongoing 2012-2013 Continued
	Midland SS	Various areas of construction for barrier-free accessibility including: barrier-free washroom, hold-open devices, automatic door operation at the main entrance, etc.		
	Mundy's Bay PS	Installation of interior signage which includes Braille notation to improve mobility throughout school, new SCDSB standard		
	Penetanguishene SS	Installation of interior signage which includes Braille notation to improve mobility throughout school, new SCDSB standard		
	Pine River ES	Remote operation for door operators for student access		
	Steele Street PS	Barrier-free Washroom construction and library renovations to increase barrier-free access to all areas		
	Stayner CI	Grab bar installation in Special Needs Washroom		
	Worsley ES	Library renovations to increase barrier-free access to all areas		

2013-2014

Type of Barrier	Location	Action	Responsibility	Effective Date
Systemic - attitudinal	Board-wide	Provide training to all staff, volunteers on accessibility standards requirements and on Human Rights Code provisions re disabilities and ensure third-party providers have similar training <ul style="list-style-type: none"> • Integrated Accessibility Standard – Accessibility Standard and Human Rights Code Training 	Human Resource Services	Ongoing 2013-2014 <ul style="list-style-type: none"> • By May 2014
	Board Offices	Review process for receiving/responding to feedback to ensure accessibility to persons with disabilities and readiness to provide accessible formats and communication supports upon request. Notify the public re above.	All Departments	January 1, 2014
Information and Communications	Board-wide	Review Board and school websites to assess level of accessibility. Ensure that new sites and web content published after Jan 1, 2012 meet WCAG 2.0, Level A standards.	Information Technology Services	January 1, 2014
Systemic - Employment	Board-wide	Review and update Human Resources procedures and practices with regard to recruitment, job accommodations, alternative accessible formats and communication supports, individual accommodation plans, return to work, performance appraisal, career or professional development, redeployment	Human Resource Services	January 1, 2014

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Type of Barrier	Location	Action	Responsibility	Effective Date
Information and Communication – Student Transportation	Board-wide (Student Transportation and Special Education)	Consult with parents and develop individual school transportation plans for students with disabilities, clarifying roles and responsibilities	Transportation Consortium & Student Services	January 1, 2014
Information and Communication	School Libraries	Review the readiness of school libraries to provide accessible or conversion-ready formats of print resources upon request	Student Services & Purchasing Services	Ongoing 2013-2014 in anticipation of the 2015 compliance date
Physical	Barrie North CI	The completion of the construction of a new elevator as well as exterior site improvements which will create barrier-free entrances to all exit doors and also barrier-free parking stalls which will meet the Municipal by-laws	Design & Construction Services	Ongoing 2013-2014
	Cundles Heights PS	Parking Lot and sidewalks reconstruction including improved entrance transitions as well as new barrier-free parking stalls		
	Fred C. Cook PS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms		
	Hyde Park PS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms		
	Mountain View PS	Front entrance and office reconfiguration to improve barrier-free access for students, parents and visitors		

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Type of Barrier	Location	Action	Responsibility	Effective Date
Physical Continued	Steele Street PS	Parking Lot and sidewalks reconstruction including improved entrance transitions as well as new barrier-free parking stalls	Design & Construction Services	Ongoing 2013-2014 Continued
	Various Schools	Various accessibility upgrades throughout the Board on an as-requested basis throughout the year		

2014-2015

Type of Barrier	Location	Action	Responsibility	Effective Date
Information and Communication	Board-wide	Identify and have ready access to resources that enable the Board to provide information and communication supports upon request and in a timely manner to persons with disabilities. (Consider access to board meetings/school events)	All Departments	January 1, 2015
Information and Communication	School Libraries	Ensure readiness of school libraries to provide accessible or conversion-ready formats of print resources upon request	Student Services & Purchasing Services	January 1, 2015
Information and Communication	Board-wide	Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards	Information Technology Services & Purchasing Services	Ongoing preparation for 2021 deadline
Physical	Alliston Union Replacement PS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms	Design & Construction	Ongoing 2014-2015

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Type of Barrier	Location	Action	Responsibility	Effective Date
Physical Continued	Chris Hadfield PS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms	Design & Construction	Ongoing 2014-2015
	Coldwater PS	Parking lot and sidewalks reconstruction including accessible entrances, barrier-free washroom upgrades and accessible transitions throughout school		
	Nottawasaga & Creemore	Library renovations to increase barrier-free access to all areas.		
	Moonstone PS	Various improvements throughout the school to improve accessibility		
	Midland SS	Accessibility renovations including: parking lot & sidewalk upgrades, cafeteria servery, reception, signage, program requirements in: library, tech shops, etc.		
	Shanty Bay PS	Accessibility renovations including washrooms, sidewalks & playgrounds, door hardware, signage, hold open devices, library furniture, etc.		
	Various Schools	Various accessibility upgrades throughout the Board on an as-requested basis throughout the year		
	Warnica PS	Parking lot and sidewalks reconstruction including accessible entrances		

2015-2016

Type of Barrier	Location	Action	Responsibility	Effective Date
Systemic	Board-wide	Review status of accessibility awareness training to ensure new staff have been trained	Human Resource Services	Ongoing
Information and Communication	School Libraries	Review status of capacity of school libraries to provide accessible or conversion-ready formats of digital or multimedia resources upon request in anticipation of 2020 deadline	Student Services & Purchasing Services	Ongoing preparation for 2020 deadline
Information and Communication	Board-wide	Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards	Information Technology Services & Purchasing Services	Ongoing preparation for 2021 deadline
Physical	Bradford District HS	Accessibility renovations including: parking lot & sidewalk upgrades, cafeteria servery, reception, signage, program requirements in: library, tech shops, etc.	Design & Construction Services	Ongoing 2015-2016
	Collingwood CI	Accessibility renovations including washrooms, door operations, cafeteria servery, signage, hold open devices, reception desks, etc.		
	Innisfil Central PS	Accessibility renovations including washrooms, sidewalks & playgrounds, door hardware, signage, barrier-free ramps, library furniture, reception desks, etc.		
	Orchard Park PS	Front entrance and office reconfiguration to improve barrier-free access for students, parents and visitors		

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Type of Barrier	Location	Action	Responsibility	Effective Date
Physical Continued	Orillia SS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms	Design & Construction Services	Ongoing 2015-2016
	Various Schools	Various accessibility upgrades throughout the Board on an as-requested basis throughout the year		

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2016-2017

Type of Barrier	Location	Action	Responsibility	Effective Date
Systemic	Board-wide	Review status of accessibility awareness training to ensure new staff have been trained	Human Resource Services	Ongoing 2016-2017
Systemic	Board-wide	Review status of Board accessibility policies and procedures and update as required	All Departments	Ongoing 2016-2017
Information and Communication	School Libraries	Review status of capacity of school libraries to provide accessible or conversion-ready formats of all resources upon request	Student Services & Purchasing Services	Ongoing preparation for 2020 deadline
Information and Communication	Board-wide	Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards	Information Technology Services & Purchasing Services	Ongoing preparation for 2021 deadline
Physical	Byng PS	Construct an elevator, accessible washrooms on each level, change door hardware, construct ramps with push button operators to make building fully accessible.	Design & Construction Services	Ongoing 2016-2017
	Barrie Central CI	Accessibility renovations including washrooms, doors, door hardware, cafeteria servery, signage, hold open devices, library stacks, reception desks as well as major parking lot and sidewalk reconstruction		

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Type of Barrier	Location	Action	Responsibility	Effective Date
Physical Continued	Penetanguishene SS	Accessibility renovations including washrooms, door hardware, cafeteria server, library stacks, reception desks as well as major parking lot and sidewalk reconstruction	Design & Construction Services	Ongoing 2016-2017
	Moonstone PS	Various improvements throughout the school to improve accessibility		
	South Barrie SS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms		
	Twin Lakes SS	Accessibility renovations including washrooms, door hardware, cafeteria server, signage, hold open devices, library stacks, reception desks as well as parking lot barrier-free access to field		
	Victoria Harbour	Accessibility renovations including washrooms, sidewalks & playgrounds, door hardware, signage, hold open devices, library furniture, reception desks, etc.		
	Various Schools	Various accessibility upgrades throughout the Board on an as-requested basis throughout the year		

2017-2018

Type of Barrier	Location	Action	Responsibility	Effective Date
Physical	Cumberland Beach	Accessibility renovations including washrooms, sidewalks & playgrounds, door hardware, signage, hold open devices, library furniture, reception desks, etc.	Design & Construction Services	Ongoing 2017-2018
	Banting Memorial	Accessibility renovations including: parking lot & sidewalk upgrades, cafeteria servery, reception, signage, program requirements in: library, tech shops etc.		
	Codrington	Accessibility renovations including washrooms, sidewalks & playgrounds, door hardware, signage, hold open devices, library furniture, reception desks, etc.		
	Shanty Bay	Accessibility renovations including washrooms, door hardware, signage, hold open devices, library stacks, reception desks as well as parking lot and sidewalk improvements		
	Various Schools	Various accessibility upgrades throughout the Board on an as-requested basis throughout the year		

11.0 Review and Monitoring Process

The Accessibility Advisory Committee meets regularly during the year to review progress and evaluate the effectiveness of implementation of barrier-removal and prevention strategies and to plan for increased accessibility throughout the Board.

The Accessibility Advisory Committee will ensure that in respect of the Multi-Year Accessibility Plan the following steps take place:

- (a) An annual status report on the progress of the measures taken to implement the plan is prepared.
- (b) At least once every 5 years the plan is reviewed and updated in consultation with persons with disabilities.
- (c) The Accessibility Advisory Committee informs staff about roles in implementing the plan. The SCDSB has allocated an operating budget to the committee for 2014-2015 in order to be able to support and undertake recommended initiatives, as outlined in Section 9. Minutes of meetings will be available upon request.
- (d) The AAC developed a comprehensive Terms of Reference document which references the AAC parameters as set out in the Ontarians with Disabilities Act, 2001, and Accessibility for Ontarians with Disabilities Act, 2005. It is reviewed and updated on a yearly basis.
- (e) The AAC has developed an Accessibility Role Definition outlining how various departments at the SCDSB support the ODA and AODA mandate to enhance accessibility at the SCDSB.

12.0 Communication of the Plan

In addition to the public availability of the plan as referenced earlier on Page 2, the SCDSB will post the Multi-year Accessibility Plan on the Board's website at www.scdsb.on.ca. The Board will accommodate requests for accessible formats of the Plan.

Questions, comments or feedback regarding the Accessibility Plan may be directed to: Jennifer Henry by email jhenry@scdsb.on.ca, or phone (705) 734-6363, extension 11206.

13.0 Resources Related to Accessibility

Document	Created/Updated
Policy 3115 - Accessibility Standards for Customer Service	September 28, 2011
Policy 3116 - Integrated Accessibility Standards	January 23, 2013
APM A4015 – Use of Assistive devices by the General Public	March 2010
APM A4016 – Use of Support Person by the General Public	March 2010
APM A4017 – Use of Service Animals by General Public	March 2010
APM A4018 – Notification of Disruption of Service	March 2010
APM A4019 – Monitoring and Feedback on Accessible Customer Service	March 2010