



CONSTRUCTION

A **sample** of potential careers

University

- Architect
- Electrical Engineer
- Mechanical Engineer
- Structural Engineer

College

- Cabinet Maker
- Home Inspector
- Interior Designer
- Construction Manager
- Contractor and Supervisor
- Civil Engineering Technologist
- Residential Home Builder or Renovator
- Architectural Design Technician/Technologist
- Many other college programs

Apprenticeship

- Roofer
- Plumber
- Carpenter
- Construction Millwright
- Brick and Stone Mason
- Many other opportunities
- Heating and Air Conditioning Contractor
- Many other apprenticeship opportunities

Workplace

- Carpenter Helper
- Concrete Finisher
- Drywall Installer
- Helper – Construction Trades

PATHWAYS

A sample of potential careers in **Business**

Workplace

- Accounting and Related Clerk
- Administrative Clerk
- Banking, Insurance Financial Planning
- Computer Technologist
- Customs, Ship and Other Broker
- Receptionist, Admitting Clerk
- Retail and Wholesale Buyer
- Shipper and Receiver

College

- Administrative Officer
- Assessor, Valuator, and Appraiser
- Bookkeeper
- Court Officer and Justice of the Peace
- Legal Secretary
- Loan Officer
- Specialist in Human Resources

University

- Accountant
- Executive Assistant
- Teaching Professional
- Financial Auditor
- Financial and Investment Analyst
- Mathematician, Statistician, and Actuary
- Business Development Officer and Marketing Researcher and Consultant

Apprenticeship

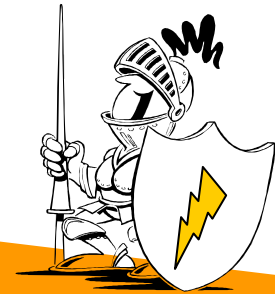
- Hardware, Lumber and Building Materials Retailer
- Parts Technician
- Special Events Coordinator

SHSM

SPECIALIST HIGH SKILLS MAJOR

Innisdale Secondary School

BUSINESS & CONSTRUCTION



Customizing
education to
suit interests
and talents

Innisdale Secondary School
95 Little Avenue, Barrie, ON
705-726-2552 (p) 705-726-5422 (f)
www.innisdale.ca

What is a Specialist High Skills Major?

A SHSM is a workplace, apprenticeship, college or university pathway, which allows students to gain sector-specific skills and knowledge. It allows students to explore, identify and refine career goals and make informed decisions about post secondary options.

COMPONENTS

- A defined bundle of courses
- Industry recognized certification and training
- Reach ahead activities in the area of post secondary pathways
- Experiential learning activities
- Use of the Ontario Passport to document learning

A Defined Bundle of Courses

Students will complete four major credit courses in the SHSM of their choosing -two in grade 11 and two in grade 12. They will complete contextualized learning activities in several predetermined courses which may include English, Math, Science and Business. As well, they will take two co-op credits in order to gain experience related to their Specialist High Skills Major.

Innovative pathways to achieving your diploma

Certification and Training

This component enables students to acquire knowledge and skills related to safe work habits and sector specific training. In construction, there are seven requirements including First Aid, CPR, WHMIS, Health and Safety and Fall Protection. In Business there are six requirements including First Aid, CPR, WHMIS and Customer Service.

Experiential Learning

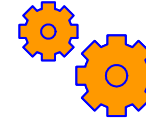
Activities Reach Ahead Experiences

These are opportunities to explore, observe, participate in and reflect on a variety of sector specific experiences and careers. These may include but are not limited to:

- Job Shadowing
- Visits to workplaces, colleges or universities
- Dual Credit Programs
- Apprenticeship Exposure
- Tours

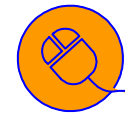
Benefits to the Student

- An OSSD diploma with a special Seal indicating a High Skills Major has been earned.
- A Specialist High Skills Major Record Card that can be brought to prospective employers stating the credits earned and the certification and training that has been completed.
- An opportunity to better prepare for the workforce and have an “edge” when competing with others for jobs or post secondary opportunities.



Interested? Next Steps

- Speak with Mrs. Tigwell or Mr. Kenwell in the Guidance Office for more information. Then complete and return an application form.
- Talk to a Technology or Business Teacher to find out more about the potential career paths.



DESIGNING PROGRAMS WITH STUDENTS IN MIND