

Central Lakes Regional
Planning Team

Dual Credits 2011-2012



Simcoe County
District School Board

All dual credits are subject to funding approvals
and can be cancelled

What is a dual credit?

Dual credits give secondary students the opportunity to sample college and gain credit in both secondary school and college.

Students take a college credit from a college faculty member and must meet the requirements to pass. If successful, they are given an optional credit at secondary school and are issued a college transcript. The course will be recognized at college if they choose to attend a program for which the course is a requirement. The course counts towards their secondary school diploma.



Dual credits give students the opportunity to sample post-secondary education, work in college labs, experience a new environment and build their confidence. Dual credits began in Ontario in 2005, with thousands of secondary students experiencing the opportunity.



Semester One

Transitions through Night School-General Education

- Developing Leadership Orillia campus
- Lifestyle Management Collingwood campus
- Contemporary Ethical Issues Barrie campus

Transportation: Provided from Stayner to Collingwood.
Evenings, one 3 hour class for 14 weeks, September start
Recommended for college capable grade 12 students looking to explore post secondary and gain credit.

Transitions through Night School—Program Specific

- Health Care in Canada Collingwood

Transportation: Provided from Stayner to Collingwood.
Evenings, one 3 hour class for 14 weeks, September start.
Recommended for grade 12 students considering health care careers.

Culinary Connections Nantyr Shores

- Introduction to Baking

After school on site at Nantyr Shores Secondary School.
Students selected should be pursuing a SHSM in hospitality and have completed at least grade 11 TFJ.

Semester One

Transitions to College—Day School

- Foundations of Personal Support Midland

Transportation: Taxis in Midland area. Daytime, one three hour class for 14 weeks, September start. Recommended for grade 12 students with flexible timetables (ideally on related co-op placement) interested in becoming Personal Support Workers.

Transitions to College—Day School

- Nurturing Infants & Toddlers Orillia

Transportation: Bussing from Barrie to Orillia. Daytime, one three hour class for 14 weeks, September start. Recommended for grade 12 students with flexible timetables (ideally on related co-op placement). Students could be enrolled in related SHSM.

OYAP Top Up Semester 1 & 2

Various locations and programs

In consultation with the board OYAP consultant and the local apprenticeship branch, existing OYAP candidates with considerable hours of training may be able to pursue Level 1 training alongside other apprentices where there is space. Dual credit is granted for level 1 training. Possible trades include Hairstylist, ECE, General Carpenter, General Machinist and Cook. Please speak to Sarah Kekewich, OYAP consultant for further information.

Semester Two

Transitions through Night School-General Education Various locations

- Developing Leadership Collingwood
- Sport In Society Barrie
- Social Impact of Technology Barrie* to be confirmed

Transportation: Provided from Stayner to Collingwood.
Evenings, one 3 hour class for 14 weeks, February start
Recommended for college capable grade 12 students looking to explore post secondary and gain credit.

Transitions through Night School—Program Specific

- Personal Growth & Development Midland

Transportation: Provided. Evenings, one 3 hour class for 14 weeks, February start. Recommended for grade 12 students interested in native studies.

Transitions to Transportation

- Engine Function & Design Midland

Transportation: Provided from Midland SS. Compressed delivery in May June. One seven hour day/week over 7 weeks. Students must have taken a senior level transportation course, be in their fourth year and could be enrolled in SHSM.

Transitions to Welding Midland

- Welding & Cutting Processes

Compressed delivery over 8 weeks in May June, one day/week. Available to students in a related SHSM or who have taken a senior technology credit. Transportation from MSS, Elmvale, PSS and ODCVI.

Semester Two

Transitions to College—Day School

- The Art of Helping Orillia
- Health Care in Canada Barrie
- Pitching the Campaign Barrie
- Ideas and Imagery Barrie

Transportation: Provided from Barrie and Orillia for Art of Helping. Provided from Barrie, Orillia, Elmvale, Bradford and Tottenham for other credits. Students should have flexible timetables or be on co-op placements as these courses take place during the day, once/week for 14 weeks. Students in related SHSM are encouraged to apply.

Culinary Connections

Barrie

- Introduction to Baking

On site in the Baking lab at Georgian College in compressed delivery over 8 weeks in May/June, one day/week. Transportation from Twin Lakes SS. Students selected will be pursuing a SHSM in hospitality and have completed at least grade 11 TFJ.

Level 1 Carpenter

Muskoka

Available to OYAP students with appropriate preparation. 240 hours of delivery from February to April, five days a week at college. Students on co-op placement after Level 1 completion. Successful students earn two secondary credits for Level 1. Transportation from Orillia, Barrie and Bracebridge.

What do dual credit students say?

“If it was not for this course, I would still be...trying to figure out what I want to do with my life like so many other students. Now I am on the path I want to be on and I cannot thank the co-ordinators and the teachers enough for giving me this life changing and learning experience.”

“This program will have a huge impact on what decisions I will have to make on whether to go to college or university. It has impacted me because I am familiar with a lot of machinery and computer programs that will be a necessity to have when I go to post secondary education.”

“We had to work very hard to get here and to stay here, but I think it was worth every second I have been here.”

“This program reinforced earlier decisions as well as influencing my decision making process in choosing a specific field of work.”



Course Descriptions

Contemporary Ethical Issues: GNED1041 42.0 Hours

This course is designed to encourage critical thinking about a range of contemporary ethical issues. The course explores issues such as the legalization of drugs, free speech and censorship, the obligation of rich nations to poor, and biotechnology. Basic ethical theories as well as effective strategies for analyzing issues are discussed.

Developing Leadership: GNED 1011, 42.0 Hours

This course examines leadership within a personal and professional context. Students explore leadership qualities and skills and the role leadership plays both locally and globally. Personal and interpersonal effectiveness skills that contribute to contemporary leadership and collaboration are clarified and applied in diverse settings.

Engine Function and Design: MENG1003 42.0 Hours

This course provides the student with an understanding of the design and function of common internal combustion engines and components relative to their operation. It also provides the student with access to relative engine manufacturer information technology.

Foundations of Personal Support: PSWR1013 42.0 Hours

This course introduces students to the role and professional expectations of the Personal Support Worker, including their specific role on the health care team. Content will include interpersonal and team building skills, legal responsibilities and legislation, and documentation. This course also introduces the concept of individuality and diversity of all persons.

Health Care in Canada: HLTH1000 42.0 Hours

This course will increase your understanding of the principles of the Canada Health Act and the social, technological and economical factors that influence health care. You will develop a global view through exploring our national health care system. You will develop an awareness of what it means to be a health care worker as you explore the influence of professional values and ethics on health care decisions. Trends that are currently affecting health care delivery will be discussed.

Ideas and Imagery: APDE1000 42.0 Hours

In this course, students will learn how to develop original images and concepts by experimenting with creative thinking, synectics and the design process.

Introduction to Baking: FOSR1000 56.0 Hours

This course provides the student with a working knowledge of basic professional baking fundamentals and the application of finishing techniques for à la carte and banquet settings.

Level 1 Carpenter

Students will study the provincially mandated curriculum to achieve their Level 1 certification in this apprenticeship program. For more details, contact your board OYAP coordinator.

Lifestyle Management: GNED 2028 42.0 Hours

Quality of life is reflected in personal and societal wellness. This course introduces students to the concept of wellness and provides practical strategies for developing a healthy lifestyle. Students explore issues such as stress management, nutrition, mental and physical fitness, and self-responsibility. In addition, students assess the impact of global forces on themselves and Canadian society

Course Descriptions

Nurturing Infants and Toddlers: ECED1011 42.0 Hours

This course focuses on group care of children from infancy to 30 months of age. Designing and fostering a safe, inclusive, and developmentally-appropriate environment, which includes all seven curriculum areas, will be a major component of this course. The unique qualities, skills and supportive behaviours required to work with infants, toddlers and their families will be explored. Students will develop skills to meet the individual needs of this age group and examine relevant legislation.

Personal Growth and Development NTAV 1001 42.0 Hours

This course focuses on the development of self from a holistic perspective. Using the Native view of self-awareness, students explore concepts associated with the medicine wheel philosophy. Concepts related to the enhancement of self-esteem and the development of positive relationships are examined. Students are encouraged to examine their own wellness journey.

Pitching the Campaign ADVE 2005,42.0 Hours

Students learn how to prepare for, and present, formally and informally, advertising campaigns. The emphasis is on campaign pitches and presentations, through effective use of persuasive techniques. Students learn to "make the pitch", using current technology and communication techniques.

Social Impact of Technology GNED 1002 42.0 Hours

Technology strongly influences the way we live and is a product of social, economic, political and cultural forces in the world. Students examine technology from the above perspectives leading them to a deeper understanding of its impact. This understanding guides their use and selection of technology in personal and occupational activities.

Sport in Society GNED 1044 42.0 Hours

Students examine the history of sports and its significance in economics, politics, and the development of a national identity. Students also examine specific issues such as the emergence of professional sports in Canada, questions of ethics, commercialization, the relationship between sports and media, the internationalization of sports, and the Olympic movement.

The Art of Helping: CYWK1002 42.0 Hours

This course is designed to introduce students to the core skills of helping, promoting understanding and cooperation to support therapeutic relationships and environments. It introduces students to the fundamental stages of therapeutic relationships, use of self and development of self-awareness. It will offer a hands-on practical approach, in preparation for the interactive labs, using the evaluation tools designed to teach and learn counselling skills.

Welding and Cutting Processes: WESTC 1003 56.0 Hours

In this course students are introduced to the principles and fundamental processes of arc welding, oxy-fuel cutting, power units and their controls. Emphasis is placed on the safe set up and operation of oxy-fuel welding and cutting equipment.



The Central Lakes Regional Planning Team is a partnership of five school boards and Georgian College. Funded through the School-College-Work Initiative, the Team is responsible for the delivery of dual credits, Regional Forums and outreach activities.

Our goal is to connect students, their parents and teachers to the college pathway.

To learn more, go to www.centrallakes.ca

**or contact Tracy McPhail,
Student Success Principal**

tmcphail@scdsb.on.ca

705-734-6363, ext 11483



**Simcoe County
District School Board**

GEORGIAN
YOUR COLLEGE • YOUR FUTURE