

Workshops for Parents and Educators of Students with Autism Spectrum Disorders

SCDSB Education Centre

1170 Hwy 26 Midhurst, Ontario, L0L 1X0

Parents: Register by contacting Hailey McLean at hmclean@scdsb.on.ca
 or at (705)-734-6363 ext 11801

Teachers: Register using the registration tool

Date/Time	Event	Description
October 4, 2011 4:30-6:30	Organizational Strategies for Students with Asperger Syndrome	This workshop will identify various organizational supports to assist students to access the curriculum independently, and teach participants how to select appropriate organizational supports based on a student's learning profile.
November 1, 2011 4:30-6:30	Positive Behaviour Supports: Setting the Stage for Success	This workshop will identify proactive strategies that minimize challenging behaviour and teach pro-social behaviours to increase student success.
December 6, 2011 4:30-6:30	Understanding Anxiety and ASD	This workshop describes the difference between anxiety and stress, explains the impact that anxiety may have on the learning process and the behaviours of students with an ASD, and identifies anxiety reducing strategies.
January 10, 2012 4:30-6:30	Social Narratives	This workshop will identify situations where a social narrative may be appropriate, and teach participants to write effective social stories.
February 7, 2012 4:30-6:30	Facilitating Successful Transitions	This workshop will identify key members of a transition team and list the steps required to complete a transition plan. Strategies will be provided to prepare the student and the workplace for optimal success.
March 6, 2012 4:30-6:30	Sensory Issues in Autism Spectrum Disorders	This workshop will describe the 7 sensory systems and list classroom activities that may benefit student's sensory needs.
April 3, 2012 4:30-6:30	The 5 Point Scale	As a result of this workshop, participants will be able to describe the 5-Point Scale, identify the benefits of using the 5-Point scale and create their own 5-Point Scale.
May 1, 2012 4:30-6:30	Promoting Independence	This workshop will define the procedure of prompting, and describe various prompting and prompt fading methods in order to facilitate student independence.