

Important Dates

Elementary Schools

November 12, 2010	Progress Report
February 18, 2011	Report Card 1
June 28, 2011	Report Card 2

Secondary Schools

Semester 1

October 2010*	Progress Report
November 16, 2010	Mid Term Report
February 14, 2011	Final Report

Semester 2

March 2011*	Progress Report
April 28, 2011	Mid Term Report
By July 4, 2011	Final Report

*Exact dates are determined by each secondary school.

Learning Skills and Work Habits

Students will be provided with learning opportunities in order to develop their learning skills and work habits. The following are the six learning skills and work habits with examples to promote each.

Responsibility

- Completing and submitting class work, homework, and assignments according to agreed upon timelines

Organization

- Prioritizing and managing time to achieve goals

Independent Work

- Using class time appropriately to complete tasks

Collaboration

- Sharing information, resources, and expertise, and promoting critical thinking to solve problems and make decisions

Initiative

- Approaching new tasks with a positive attitude

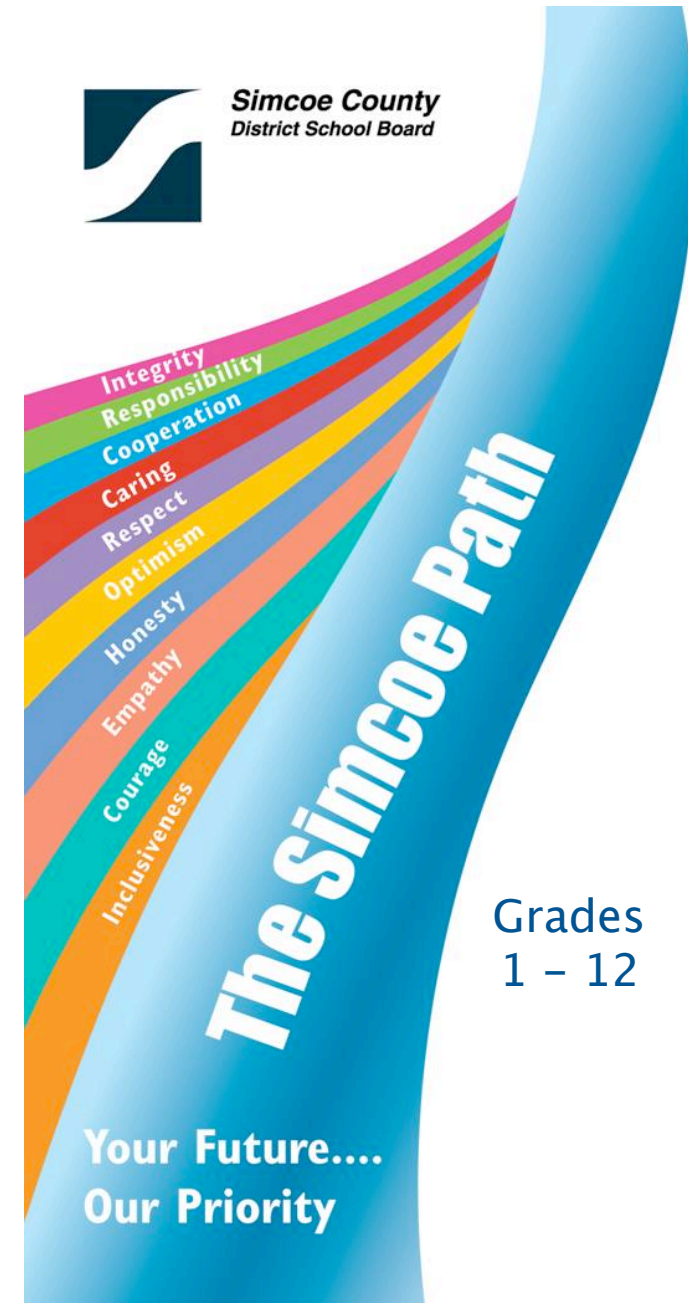
Self-Regulation

- Understanding one's strengths, needs and interests

Changes to the Reporting of Student Progress



Simcoe County
District School Board



Grades
1 - 12

Changes to reporting practices align with the Ministry of Education's document Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools, Grades 1—12, 2010.

For more information please see the principal at your school or you can visit the Ministry link below:

<http://www.edu.gov.on.ca/eng/policyfunding/success.html>



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**Your Future....
Our Priority**



Progress Reports

The way we communicate a student's progress to parents/guardians has changed in Elementary Schools. In Grades 1-8 the First Term Report Card has been replaced with a Progress Report. In secondary schools Progress Reports will continue to be distributed in the second month of each semester.

Teachers will indicate a student's progress with respect to curriculum expectations addressed in the first months of school in one of three categories, **Progressing With Difficulty, Progressing Well, Progressing Very Well.**

Unlike Report Cards, the Progress Reports do not contain letter or number grades. The intention of the Progress Report is to support early communication on the progress of each child between the teacher(s) and the parent/guardian.

Progress Reports help parents/guardians understand their child's growth in learning skills and work habits. In addition, teachers will indicate a student's general progress in literacy, numeracy and some subject area curriculum expectations. Teachers will select one of the following: Progressing With Difficulty, Progressing Well or Progressing Very Well.

The student is Progressing With Difficulty , when:	The student is Progressing Well , when:	The student is Progressing Very Well , when:
The student has not yet achieved the provincial standard and is experiencing difficulty taking steps to meet expectations addressed in the first months of school.	The student demonstrates progress toward meeting the provincial standard for expectations addressed in the first months of school.	The student has demonstrated achievement of the provincial standard for expectations addressed in the first months of school.



Your Future....Our Priority

The Simcoe Path



Frequently Asked Questions

1. Why are there changes in report card practices in the Simcoe County District School Board?

Earlier this year, the Ministry of Education published a document which outlines very specific requirements for all school boards in the province to follow in the areas of assessment, evaluation and reporting. This document is called "Growing Success" and can be found at <http://www.edu.gov.on.ca/eng/policyfunding/success.html>.

2. Will I continue to receive report cards from my child's school?

Yes. All elementary students Grades 1 – 8 will continue to receive three report cards over the course of the school year. Secondary students will continue to receive a progress report and two report cards each semester.

3. What are the significant changes to the elementary report card?

The new "Elementary Progress Report" will not include grades or marks. In February and June your child will receive a newly revised "Elementary Provincial Report Card". As in the past, the elementary provincial report card will include letter grades for Grades 1 – 6 and marks for Grades 7 – 8.

4. How will my child's achievement be reported in a progress report?

The new Progress Report will communicate your child's development of learning skills and work habits during the fall of the school year, as well as your child's general progress in literacy and numeracy learning within the achievement of the curriculum expectations. For each area, teachers will select either one of the following three boxes: "Progressing With Difficulty", "Progressing Well", "Progressing Very Well".

5. What are the learning skills and work habits?

You will be provided with a record of the learning skills and work habits demonstrated by your child in the following six areas: Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation. These will be reported on as either Excellent, Good, Satisfactory or Needs Improvement on all reports.

6. My child has an Individual Education Plan. Can I expect any changes from the above?

Your child's report card will indicate in which subjects an IEP is being used.

7. Will I have an opportunity to meet with my child's teacher in the Fall?

Yes. You will receive details from your child's principal about conferencing opportunities so that you, your child and the teacher may discuss your child's achievement, strengths and learning needs.