

**CURRICULUM
AND INSTRUCTION 4100**

**SELECTION AND APPROVAL
OF LEARNING MEDIA 4140**

1. Rationale

The Simcoe County District School Board (SCDSB) believes that schools need appropriate learning resources to enable the students in their schools to acquire the appropriate skills and knowledge to be successful learners in a Global Information Society.

2. Policy

It is the policy of the Board to select learning media for use in SCDSB classrooms that cover a broad range of formats to teach the expectations outlined in the Ontario Curriculum documents and provide engaging learning environments for today's learners.

The Director of Education, acting on behalf of the Board, shall be responsible for the approval of such learning media for use in Simcoe County District schools.

3. Definitions

3.1 Essential core resources are designed to support a specific grade and subject in elementary school or for a course in secondary school, or a substantial portion of the expectations for a learning area in the Ontario Kindergarten program. Such a resource is intended for use by an entire class or group of students.

3.2 Supplementary Resources are defined as resources that support only a limited number of curriculum expectations, or the curriculum expectations in a single strand, outlined in the curriculum policy document for a specific course, or a limited number of expectations for a Kindergarten learning area.

3.3 The format of both the essential and supplementary resource in the digital age is no longer limited to hard copy, print based materials, but includes materials such as the following:

- Interactive resources for students, educators and parents
- Interactive EBooks
- Multimedia On-line texts
- Electronic course management systems
- Digital videos on-demand for the classroom and home
- Multimedia CDs
- Online study guides
- Student media companions

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- Resource rich, dynamic websites
- Web-based research databases

4. Guidelines

- 4.1 Ministry of Education *Guidelines for Approval of Textbooks (2006)* establishes criteria to be used in the selection and approval of learning materials.
- 4.2 Boards are responsible for selecting textbooks (many of which may now be digitized) from *The Trillium List* and approving them for use in their schools.
- 4.3 Boards are responsible for the selection, evaluation, and approval of other essential core resources and supplementary resources, and instructional materials to support elementary and secondary programs.
- 4.4 The selection and approval of the learning media takes into account the range of technological innovations and tools that support learning and teaching across all curricular areas to ensure students acquire the new digital literacy skills of the twenty-first century.
- 4.5 All students enrolled in a day school operated by the Board shall be provided with access to school-selected learning materials, as required.

5. Administrative Procedures

The Director of Education is authorized to develop the administrative procedures necessary to implement this policy.

**APPROVED MAY 24, 1995
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