



**1. Rationale**

The Simcoe County District School Board provides Core French programs for its students from Grade 4 to the OAC level. The Board believes that an optional extended French program should be available to give students the opportunity to develop greater fluency in French.

**2. Policy**

2.1 It is the policy of the Simcoe County District School Board that an optional extended French-as-a-Second Language program be available to elementary and secondary students of English-language schools.

2.1.1 The extended FSL program shall be initiated in Grade 5 and be available to resident pupils who are eligible for admission to Grade 5.

2.1.2 The intent of the Board is to develop an implementation plan that works toward equality of opportunity for all eligible students.

2.2 Following the initiation of a given Grade 5 class, it is the intent of the Board to extend the program year by year through the elementary and secondary school grades.

Instruction in the elementary program shall be 50% in English and 50% in French.

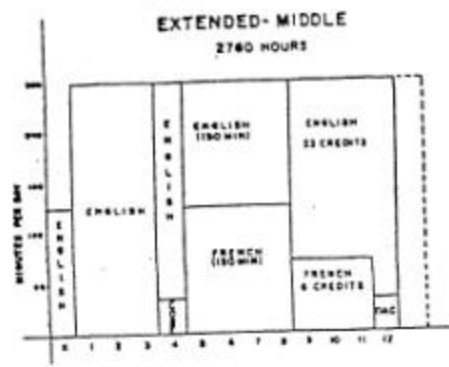
The secondary school program shall be organized at the advanced level of difficulty and in accordance with Ministry of Education guidelines for admission to the extended French Ontario Academic Course.



Page 2

- 2.3 The extended FSL program shall be organized in accordance with the program model set out in Figure 1.

Figure 1



### 3. Guidelines

#### 3.1 Selection of Classroom Sites: Elementary

- 3.1.1 Class locations shall be recommended by the Director of Education for the approval of the Board by November 30. When considering the location of classes for the following September, the Board shall establish the maximum number of classes for budget purposes and determine the geographic boundaries for each class.

Consideration in establishing the maximum number of classes for budget purposes shall be given to:

- 3.1.1.1 sufficient enrolment;
- 3.1.1.2 the availability of qualified FSL teachers;
- 3.1.1.3 adequate classroom accommodation.



Page 3

3.1.2 Wherever feasible, host schools will be determined using the following criteria:

3.1.2.1 the availability of accommodation or space for portables;

3.1.2.2 potential for extending the program year by year to Grade 8;

3.1.2.3 the most cost effective ways of sharing resources between the English and FSL programs; and

3.1.2.4 accessibility for transportation.

Normally classes will be assigned to schools using the dual-track model. Where enrolment warrants, an Extended FSL Centre may be established.

It is the intent of the Board to extend the program year by year to Grade 8 in the same school wherever feasible.

3.1.3 Parents will be notified from the outset that the secondary school program may not be offered in the secondary school associated with the elementary host school.

### 3.2 Enrolment Requirements

For classes established in September 1989 a minimum of 24 pupils shall be registered. The maximum class size shall be 33 pupils in accordance with the collective agreement.



Page 4

When loading classes, consideration will be given to provisions for students who transfer from other extended FSL classes within the County.

3.3 Admission Criteria

Admission to an entry level extended FSL class shall be available to resident pupils of the Board on a first come - first served basis, subject to section 311 of the Guidelines.

Registration shall be held by January 20 so that staffing allocations may be made in accordance with the elementary collective agreement. For staffing purposes, a student shall be counted in either the extended FSL program or the English program but not both.

3.4 Oversubscription: Introductory Year

In the event of oversubscription for a particular entry level class, the following criteria shall apply for student placement during the year in which the program is first introduced in an administrative area.

Resident pupils who reside in the geographic boundaries established for the extended FSL class will be accepted on a first come - first served basis according to the date and time of the January registration.

3.5 Oversubscription: Subsequent Years

In the event of oversubscription in subsequent years the following registration process and placement criteria shall apply.

3.5.1 In order to avoid splitting children from the same family, the Board will register first those students who live within the geographic boundaries of the extended FSL class and have a brother or sister in the program.



Page 5

3.5.2 Notice of potential vacancies in the class shall be announced prior to the registration of other interested students who reside within the boundaries of the extended FSL class. Admission shall be based on a first come - first served basis according to the date and time of the registration.

3.6 Late Entry

Under normal circumstances, the last date of entry for Grade 5 pupils without previous experience in an extended or immersion program shall be October 30.

3.7 Pupils Transferring into the Class Area

Pupils transferring from outside the geographic boundaries of the extended FSL class and who were previously enrolled in an extended or immersion program may be admitted to the appropriate class subject to the student's competence in French and available space.

3.8 Counselling

Counselling regarding a student's potential for success in the program shall be available for those parents who request it. The principal of the program shall arrange the counselling by drawing on the school staff and/or the county FSL resource staff. All parents shall be made aware of this service.

It is desirable for candidates entering the program:

3.8.1 to have a high level of motivation to learn French;

3.8.2 to have good work habits;



Page 6

3.8.3 to be experiencing success in his/her English language development; and

3.8.4 to have the support of the parent(s)/ guardian(s).

3.9 Transportation

3.9.1 The Director of Education is authorized to provide transportation as follows:

3.9.1.1 Students residing in areas served by secondary buses which travel to a secondary school located within the same community as the FSL class may use the secondary school bus to travel to the secondary school provided that there is, and continues to be, sufficient space on the bus within the board's bus loading policies.

3.9.1.2 Students residing in areas not served by secondary school buses may access a commuter route at a designated pick-up point located at a secondary school within the same community as the FSL class subject to available space on an existing commuter route.

3.9.2 The Director of Education is authorized to establish commuter runs from secondary schools to the location of the FSL program.

3.9.3 Transportation beyond these provisions is the responsibility of the parents/guardians.

**ADOPTED NOVEMBER 23, 1988  
REVISED FEBRUARY 27, 1991**