

# Spring

## Simcoe County District School Board Kindergarten report card:

- is used in all schools within the Simcoe County District School Board
- indicates progress and achievement in relation to the overall learning expectations set out in The Kindergarten Program
- reflects either year one/Junior Kindergarten or year two/Kindergarten of the program
- uses a four-level developmental stages scale similar to reporting practice in grades one to eight

### What do the four stages mean?

- **Stage 4: “BE – Beyond Expected Level”** - The student has mastered required knowledge, skills and attitudes outlined in the Kindergarten Program and is able to apply these understandings to a wide range of tasks. Achievement exceeds the provincial standard.
- **Stage 3: “EX – At Expected Level”** – the student is consolidating required knowledge, skills and attitudes outlined in the Kindergarten Program. Most or all of the expectations have been demonstrated with confidence and consistency. Achievement meets the provincial standard.
- **Stage 2: “DV – Developing”** – the student is developing required knowledge, skills and attitudes outlined in the Kindergarten Program. Some of the expectations have been demonstrated. Achievement approaches the provincial standard.
- **Stage 1: “EM – Emerging”** –The student is beginning to develop knowledge, skills, and attitudes outlined in the Kindergarten Program. None or few of the Kindergarten expectations have been demonstrated at this time. Achievement is below the provincial standard

Reporting on developmental stages are based on observations, demonstrations and collections of student work from a variety of situations, experiences and activities.

Comments will indicate your child’s strengths, weaknesses and next steps for learning as well as suggestions to help you to support your child at home.



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# Communicating student learning to parents

## Junior and Senior Kindergarten Programs



### Fall

- **Gradual Entry Process (for JK students and SK students who did not attend JK)**
- **School Open House**

### Winter

- **Portfolios**
- **Reporting Process: SCDSB Kindergarten Conference Form or Kindergarten Report Card**

### Spring

- **SCDSB Kindergarten Report Card**



**Simcoe County  
District School Board**

A shared understanding of student learning by students, parents/guardians and teachers requires ongoing communication about curriculum expectations, developmental stages and assessment methods. Orientation Conferences, Portfolios, Student Involved Conferences and the Report Card are key methods used to enhance communication.

Phone calls, informal notes, curriculum nights, school and classroom newsletters and informal meetings also play a significant role.



## Fall

### Provincial Document

#### *The Kindergarten Program*

*The Kindergarten Program* outlines the skills, knowledge and attitudes that form the foundations for developing students' abilities and talents in a range of areas. These learning expectations are in five areas: Language, Mathematics, Science and Technology, Personal and Social Development and the Arts. Within each area are strands (e.g. writing, reading, oral communication and understanding of media materials in Language).

*Overall expectations* describe in general terms the knowledge and skills that children are expected to achieve by the end of Kindergarten in each area. The *expectations in specific areas* describe the expected knowledge and skills in greater detail.

### Orientation conferences and curriculum information sessions

During the first week of school, parents/guardians and Junior Kindergarten students (as well as Senior Kindergarten students who did not attend JK) participate in introductory orientation conferences.

Parents/Guardians also have the opportunity to meet teachers during school Open Houses, generally held in late September or in October.

## Winter

### Student-involved conference

- Junior Kindergarten students and Senior Kindergarten students who did not attend Junior Kindergarten receive the SCDSB Kindergarten Conference Form and participate in a Parent/Child/Teacher Conference.
- All other Senior Kindergarten students receive a Report Card and participate in a Parent/Child/Teacher Conference.

The Student Involved Conference is an opportunity for students, parents/guardians and teachers to share information about the child's learning achievements through discussion around a portfolio, a written report and goal setting amongst the participants.

#### *What are the benefits of a Student Involved Conference?*

- It supports the philosophy of The Kindergarten Program document.
- It promotes student learning by maximizing the commitment to learning by student, parent/guardian and teacher.
- It is an important part of instruction and a learning experience in itself.
- It offers an authentic context for self-evaluation.
- It leads to a strengthened partnership between student, parent/guardian and teacher.

#### *How do I prepare for the Student Involved Conference?*

- Review and talk to your child about work samples brought home; discuss strengths and weaknesses.
- Give your child positive feedback; celebrate each success.
- Express a wish for improvement.
- Plan what you can do to support your child's achievement.

#### *What is a portfolio?*

It is a purposeful collection of student work that tells the story of a student's efforts, progress and achievements in one or more areas.

#### *What is in a student portfolio?*

- student participation in a selection of work samples
- evidence of student self-reflection

#### *How will the student, teacher and parent/guardian use the portfolio?*

- as a communication tool to show growth over time
- as an evaluation tool at the Student Involved Conference

*"A paper and pencil test is at best a black and white snapshot of student ability. A well constructed portfolio is more like a colour video."*

- Richard Stiggins