

INTRODUCTION

Section 19 educational programs are funded by the Ministry of Education for students unable to attend regular or special education classes within a community school.

Offered from primary grades to high school, the programs follow Ministry guidelines but are delivered in a flexible manner to meet the individual needs of Section 19 students. The focus is on treatment along with life and learning skills. Student educational programs follow Ministry curriculum expectations and are individualized to meet learning needs.

Students in the secondary programs can earn credits and work towards a diploma.

WHAT IS SECTION 19 EDUCATION?

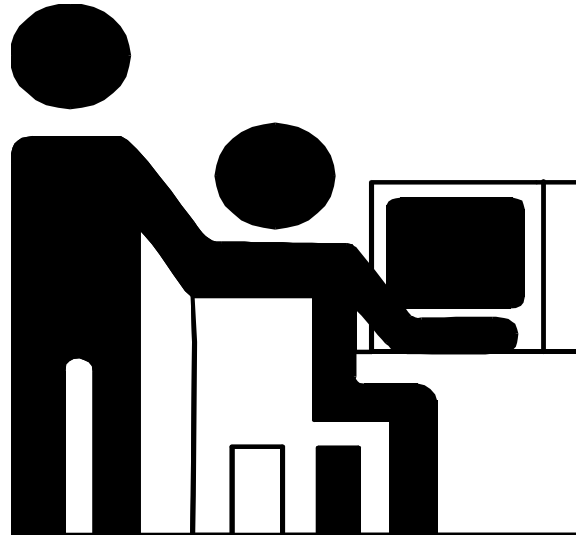
The academic and social needs of most young people are effectively met through regular attendance in school and within the family unit. Section 19 programs respond to the education needs of young people for whom the regular pattern of school and/or family life is interrupted for a variety of reasons. They include:

- Attending a care or treatment facility (hospital, mental health centre) for medical, social or psychological reasons.
- Having been remanded by the courts to a correctional setting such as a detention centre or open custody group home
- Living in a group home and receiving treatment for emotional and/or behavioural needs.

Students attending Section 19 programs may:

- Live with their parents and attend day treatment classes
- Be wards of the Children's Aid Society and live in a group home or specialized foster care
- Live in a residence with the agency and receive around the clock care and supervision

Students range in age from 5 to 21 years and have various medical, emotional, social and behavioural needs. The Section 19 program helps these students continue with their studies; however, they are not considered "students" in the traditional sense under the Education Act nor are they registered with the Simcoe County District School Board. Section 19 students are clients of the agency providing the care, treatment or custody. The students are not assigned to a particular grade level, but rather receive instruction that is specific to their needs.



HOW DOES THE EDUCATION PROGRAM WORK?

Section 19 blends education with the treatment program. A teacher, appointed by the local school board, works with professionals from the community agency: child and youth workers, psychologists or social workers. The shared goal is to help students develop the knowledge, skills and attitudes needed to successfully re-enter local schools (regular class or special education placement) or proceed to post secondary education, job training or employment. Students follow Ministry curriculum guidelines, individualized to meet their particular learning needs (Individual Education Plan).



HOW DO TEACHERS GET INVOLVED?

Teachers are qualified in either the elementary or secondary school panel or both, and have additional qualifications in special education. The Section 19 programs enable teachers to expand their professional development by combining their skills and life experiences to effectively meet the educational challenges of these students. Section 19 teachers may also provide input as the educational members of the assessment and treatment teams

WHERE DOES THE STUDENT ATTEND CLASSES?

Students are linked to a “host school” for the purpose of granting credits at the secondary level. Classes may be:

- Located in a room or portable at a host school
- Held in facilities operated by an agency partner

Section 19 students may be integrated into the regular school program when they are considered to be ready for the transition to their local school. Integration into the host school may occur depending upon the setting and the student’s needs and readiness.

HOW IS A STUDENT ADMITTED TO A SECTION 19 PROGRAM?

Section 19 placements are restricted to students who are in a care and treatment facilities. Acceptance for placement is decided by an Admissions Committee, chaired by the agency staff. Students are placed in a correctional facility by court order.

Admissions to and demission from the Section 19 education program are continuous throughout the school year. Integration into the host or home school may occur as it established an important bond and builds effective bridges during the transition period leading to demission.

WHAT COMMUNITY AGENCIES PARTICIPATE?

Section 19 programs are implemented through formal agreements between school boards and community agencies and are approved by the Ministry of Education.

Simcoe County District School Board has developed partnerships with the following local and provincial agencies:

- New Path Youth and Family Service
- Kinark Child and Family Services
- Morton House
- Burrows Family Services
- White Rabbit Treatment Homes
- New Friends of Children

PUBLIC SCHOOLS HOSTING SECTION 19 CLASSES

Elementary Hosts:

Fred C. Cook, Bradford
Fredrick Campbell, Base Borden
Regent Park, Orillia
Steele Street, Barrie

Secondary Hosts:

Barrie Central Collegiate Institute
Bradford District High School
Collingwood Collegiate Institute
Innisdale Secondary School
Orillia Park Street Collegiate

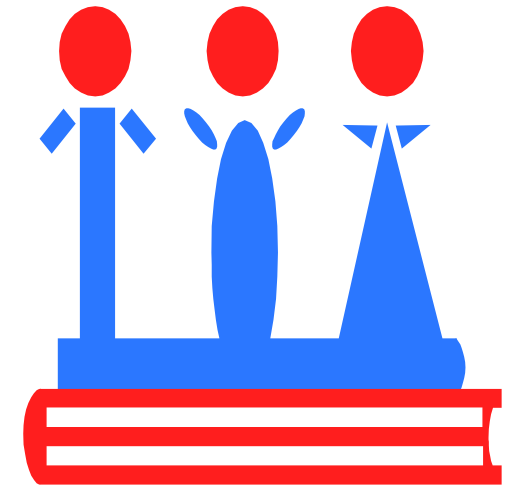


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SECTION 19



**PROVIDING EDUCATION PROGRAMS
FOR STUDENTS IN CARE,
TREATMENT AND
CORRECTIONAL FACILITIES**