



## Goal: Relevant, purposeful learning supporting high achievement, well-being and learning for life

### DIRECTION:

Conduct ongoing review and monitoring of the annual Board Improvement Plan with a focus on:

- Demonstrated improvement in the indicators of student success JK – Grade 12 and in continuing education
- Evidence of professional learning communities targeting:
  - differentiated instruction, assessment and evaluation
  - evidence-based, collaborative instructional practice
- Supported integration of technology for teaching and learning
- Design and delivery of effective and appropriate programs which meet individual learner needs
- Engaging parents and community partners in supporting student learning



## Goal: Inclusive, equitable and safe learning and working environments

### DIRECTION:

- Integrate “Commit to Character” attributes in teaching, learning and leading
- Promote and sustain safe, healthy, respectful and welcoming learning and working environments
- Include the voices of our diverse communities
- Understand, identify and remove the barriers in order to achieve student sense of belonging and future prospects
- Lead in global, environmental and socially responsible citizenship
- Promote shared leadership with school and community partners



## Goal: Confidence in public education

### DIRECTION:

- Communicate in order to build relationships, inform and educate
- Promote public education through the work and achievements of students and staff
  - Share the responsibility for inspiring confidence
  - Understand and serve our stakeholders and community
  - Welcome public engagement
  - Seek opportunities for purposeful partnerships
  - Ensure integrated, timely and strategic responses
  - Celebrate our success



## Goal: Responsible stewardship of resources

### DIRECTION:

- Recruit, develop and retain employees dedicated to personal and professional excellence to support student achievement and well-being
- Attract and develop competent and creative system leaders
- Cultivate student voice, leadership and participation in the community
- Align resources intentionally to board priorities
- Optimize the use of resources
- Manage risk
- Ensure accountability and transparency in all practices



# The Simcoe Path



See reverse page for Goals and Directions

Approved: September 15, 2010

## Overview of Priorities

The Simcoe Path sets out the Simcoe County District School Board's priorities for the next three to four years. Developed with input from trustees, staff, parents, community members and students, the goals and directions reflect key areas relating to increased student achievement, increased parental/community engagement, and processes and procedures to ensure exceptional services to support learning.

The plan's tagline, *Your Future...Our Priority*, encapsulates the core student-centred purposes of the plan:

- to deliver exceptional public education services to Simcoe County's students;
- to support Simcoe County's students in achieving their highest potential while they prepare for 21st century challenges and opportunities.

## Action Plans

The Board's goals and directions outlined on the reverse side of this brochure are supported through a comprehensive series of action plans led by the SCDSB Senior Administrative team. These plans are categorized under the two main headings: 'Leading Learning' and 'Leading Services for Learning'. **Action plans** supporting *The Simcoe Path: Your Future...Our Priority* include:

### Leading Learning

- Aboriginal Education
- Board Improvement Plan
- Character Education
- Community Partnerships
- Continuing Education
- Early Learning Program
- Equity and Inclusiveness
- Information and Communication Technology
- Parent Engagement
- Safe Schools
- Student Leadership
- Student Success
- Teacher Leadership  
(New Teacher Induction Program, Teacher Performance Appraisal)

### Leading Services for Learning

- Accessibility for Ontarians with Disabilities
- Annual Operating and Capital Budgets
- Capital Plan
- Facility Partnerships
- Governance – Policy
- Healthy Safe Workplaces
- Organizational Design and Leadership
- Risk Management Practices
- Special Education Services
- Support for Learning Environments
- Technology Infrastructure

