

**Multi-Year Plan - The Simcoe Path**

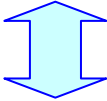


**Goal: Inclusive, equitable and safe learning and working environments**

**Goal: Confidence in public education**

**Goal: Responsible stewardship of resources**

**Goal: Relevant, purposeful learning supporting high achievement, well-being and learning for life**



**Board Improvement Plan for Student Achievement**

**Assessment Goal:**  
All schools will focus on assessment for, as and of learning with particular emphasis on learning goals and instruction linked to curriculum expectations, student/teacher generated success criteria, formative feedback and moderation of student work based on relevant and engaging tasks to improve student achievement.

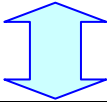
**Learning For All Goal:**  
For provincial, system and classroom assessments, achievement and learning skills trends for specific student groups including FNMI, Special Education and gender are analyzed to inform school improvement plans, classroom instruction and specific interventions.

**Literacy Goal:**  
Students will be able to respond and reflect on a variety of texts by making inferences, extending understanding, analyzing, evaluating, identifying and extending point of view.

**Numeracy Goal**  
Students will be able to respond and reflect on a variety of mathematical problems by focusing on problem solving, reasoning, reflecting, selecting tools and computational strategies, connecting, representing and communicating.

**Community, Culture and Caring Goal:**  
Students see themselves reflected in the curriculum, program and culture of their school. The school, the home and the community work together to support students.

**Program and Pathways Goal:**  
Programs, pathways and career planning meet the learning needs and interests of all students.



**School Improvement Plans for Student Achievement**

**Guided by the SCDSB Multi-Year Plan and the Board Improvement Plan for Student Achievement**